

AVOCA CSD - SCHOOL REPORT CARD DATA [2016 - 17]

AVOCA CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

430

ENROLLMENT BY GENDER

MALE

FEMALE

226	53%	204	47%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	4	1%
HISPANIC OR LATINO	8	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	410	95%
MULTIRACIAL	7	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	55	13%	238	55%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	15	3%
K (FULL DAY)	26	6%
1ST GRADE	39	9%
2ND GRADE	37	8%
3RD GRADE	27	6%
4TH GRADE	31	7%
5TH GRADE	35	8%
6TH GRADE	36	8%
7TH GRADE	32	7%
8TH GRADE	33	7%
9TH GRADE	40	9%
10TH GRADE	32	7%
11TH GRADE	26	6%
12TH GRADE	36	8%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

189	44%	38	9%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

15	3%
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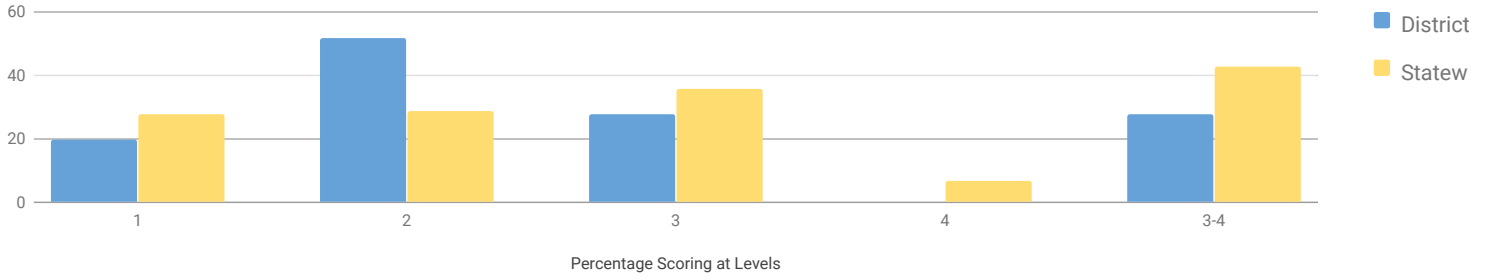
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	11

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

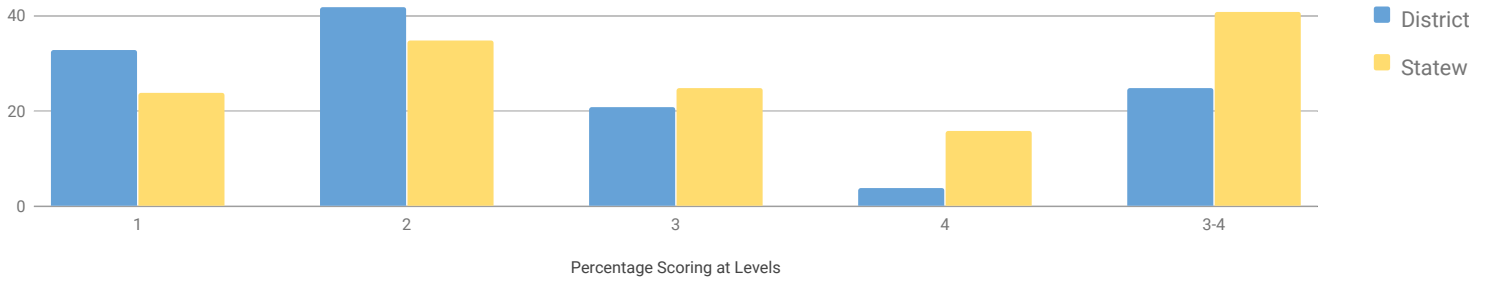
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	25	28%	5	20%	13	52%
GENERAL EDUCATION	20	35%	2	10%	11	55%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%
HISPANIC OR LATINO	2	0%	0	0%	0	0%
WHITE	23	0%	0	0%	0	0%
SMALL GROUP TOTAL	25	28%	5	20%	13	52%
FEMALE	14	29%	4	29%	6	43%
MALE	11	27%	1	9%	7	64%
NON-ENGLISH LANGUAGE LEARNERS	25	28%	5	20%	13	52%
ECONOMICALLY DISADVANTAGED	17	24%	4	24%	9	53%
NOT ECONOMICALLY DISADVANTAGED	8	38%	1	13%	4	50%
NOT MIGRANT	25	28%	5	20%	13	52%

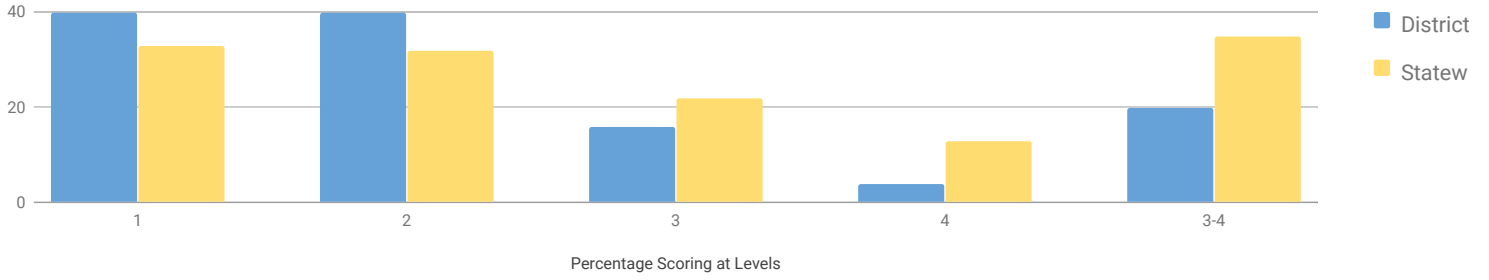
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	24	25%	8	33%	10	42%
GENERAL EDUCATION	20	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
WHITE	24	25%	8	33%	10	42%
FEMALE	13	23%	2	15%	8	62%
MALE	11	27%	6	55%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	24	25%	8	33%	10	42%
ECONOMICALLY DISADVANTAGED	14	14%	6	43%	6	43%
NOT ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%
NOT MIGRANT	24	25%	8	33%	10	42%

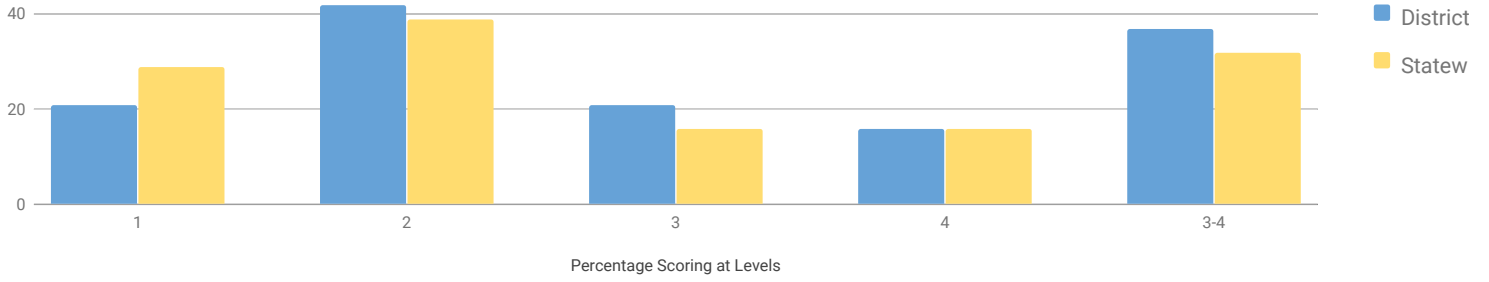
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	20%	10	40%	10	40%	4	16%	1	4%
GENERAL EDUCATION	22	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	20%	10	40%	10	40%	4	16%	1	4%
FEMALE	14	14%	7	50%	5	36%	2	14%	0	0%
MALE	11	27%	3	27%	5	45%	2	18%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	25	20%	10	40%	10	40%	4	16%	1	4%
ECONOMICALLY DISADVANTAGED	15	13%	6	40%	7	47%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	2	20%	1	10%
NOT MIGRANT	25	20%	10	40%	10	40%	4	16%	1	4%

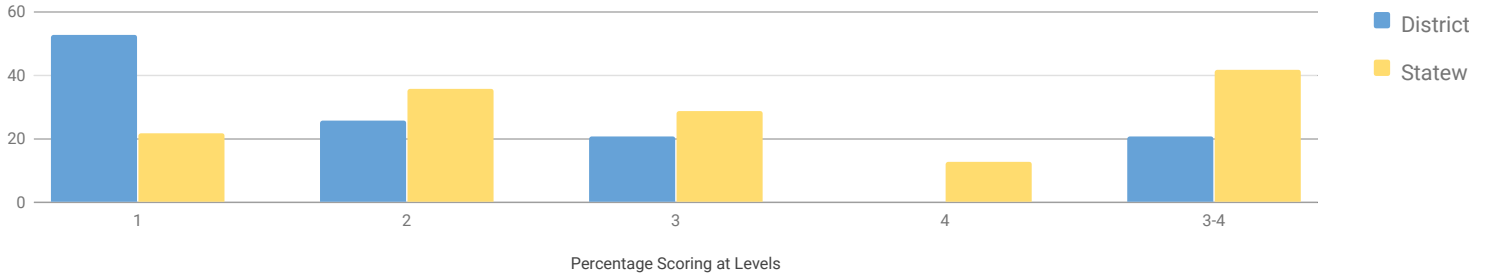
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	19	37%	4	21%	8	42%
GENERAL EDUCATION	17	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	19	37%	4	21%	8	42%
FEMALE	9	44%	1	11%	4	44%
MALE	10	30%	3	30%	4	40%
NON-ENGLISH LANGUAGE LEARNERS	19	37%	4	21%	8	42%
ECONOMICALLY DISADVANTAGED	12	33%	2	17%	6	50%
NOT ECONOMICALLY DISADVANTAGED	7	43%	2	29%	2	29%
NOT MIGRANT	19	37%	4	21%	8	42%

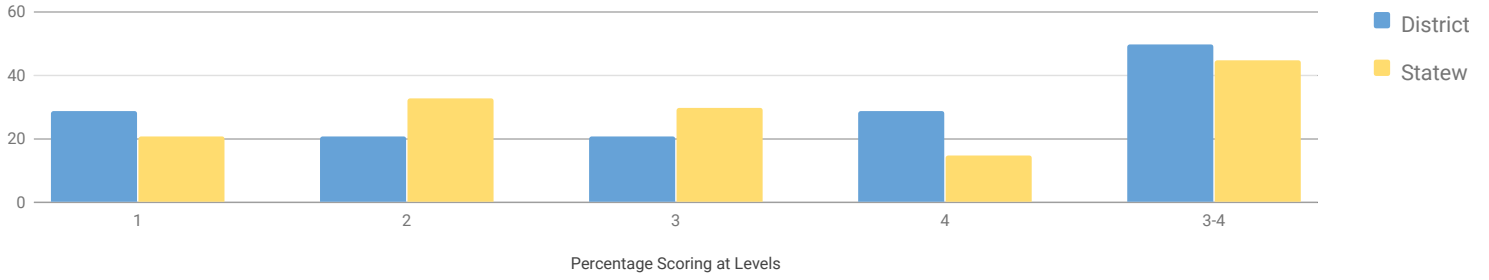
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
ALL STUDENTS	19	21%	10	53%	5	26%	4	21%	0	0%
GENERAL EDUCATION	14	29%	6	43%	4	29%	4	29%	0	0%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	18	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	19	21%	10	53%	5	26%	4	21%	0	0%
FEMALE	9	33%	5	56%	1	11%	3	33%	0	0%
MALE	10	10%	5	50%	4	40%	1	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	21%	10	53%	5	26%	4	21%	0	0%
ECONOMICALLY DISADVANTAGED	10	20%	5	50%	3	30%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	22%	5	56%	2	22%	2	22%	0	0%
NOT MIGRANT	19	21%	10	53%	5	26%	4	21%	0	0%

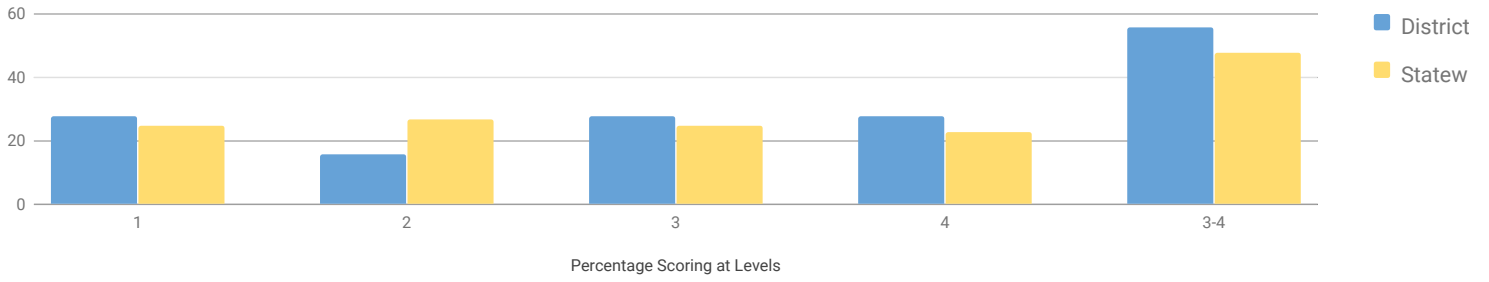
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	50%	4	29%	3	21%
GENERAL EDUCATION	11	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	13	_%	-	-	-	-
SMALL GROUP TOTAL	14	50%	4	29%	3	21%
FEMALE	4	_%	-	-	-	-
MALE	10	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	50%	4	29%	3	21%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%
NOT ECONOMICALLY DISADVANTAGED	9	67%	2	22%	1	11%
NOT MIGRANT	14	50%	4	29%	3	21%

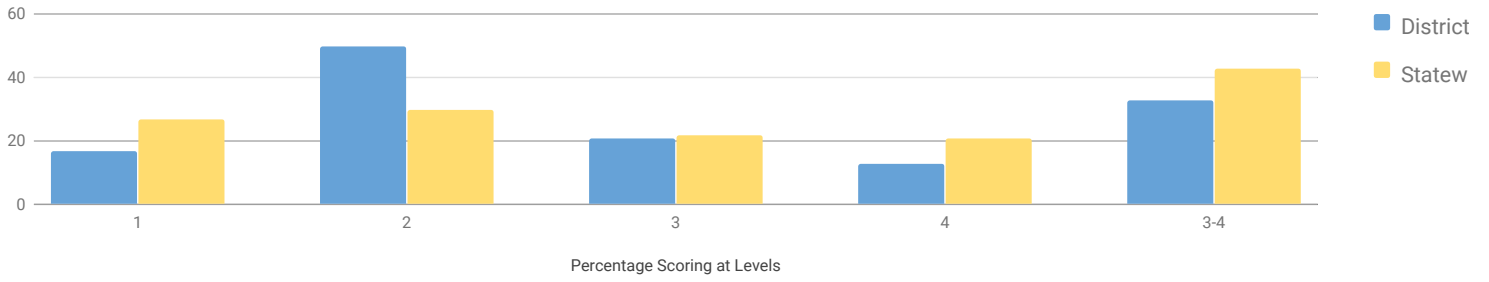
GRADE 3 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	56%	7	28%	4	16%	7	28%	7	28%
GENERAL EDUCATION	20	65%	3	15%	4	20%	6	30%	7	35%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	1	20%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	22	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	56%	7	28%	4	16%	7	28%	7	28%
FEMALE	14	43%	5	36%	3	21%	4	29%	2	14%
MALE	11	73%	2	18%	1	9%	3	27%	5	45%
NON-ENGLISH LANGUAGE LEARNERS	25	56%	7	28%	4	16%	7	28%	7	28%
ECONOMICALLY DISADVANTAGED	17	47%	5	29%	4	24%	4	24%	4	24%
NOT ECONOMICALLY DISADVANTAGED	8	75%	2	25%	0	0%	3	38%	3	38%
NOT MIGRANT	25	56%	7	28%	4	16%	7	28%	7	28%

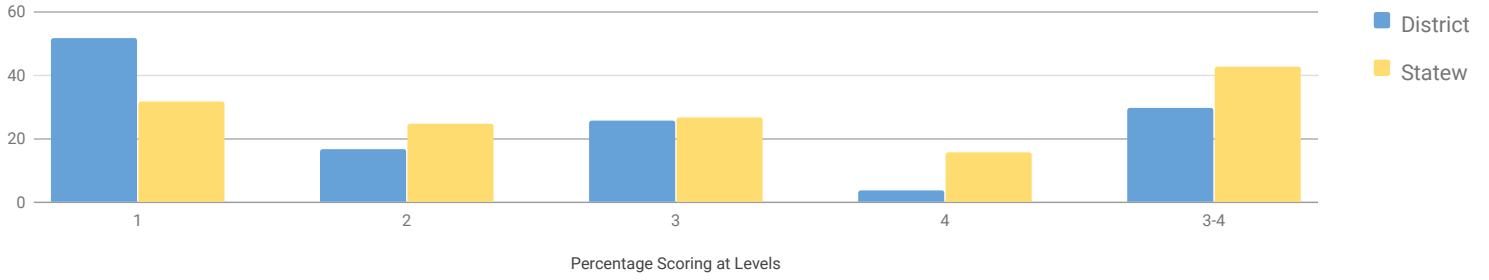
GRADE 4 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	33%	4	17%	12	50%	5	21%	3	13%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	24	33%	4	17%	12	50%	5	21%	3	13%
FEMALE	13	31%	2	15%	7	54%	3	23%	1	8%
MALE	11	36%	2	18%	5	45%	2	18%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	24	33%	4	17%	12	50%	5	21%	3	13%
ECONOMICALLY DISADVANTAGED	14	14%	4	29%	8	57%	2	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	60%	0	0%	4	40%	3	30%	3	30%
NOT MIGRANT	24	33%	4	17%	12	50%	5	21%	3	13%

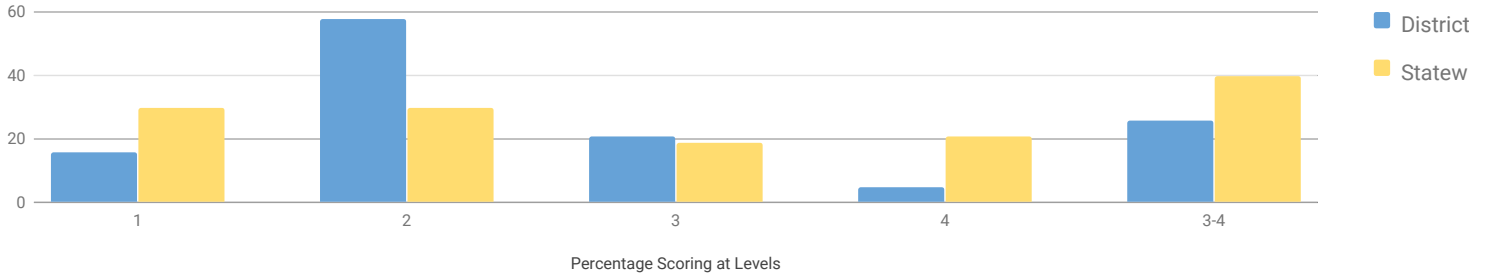
GRADE 5 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	30%	12	52%	4	17%	6	26%	1	4%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	21	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	30%	12	52%	4	17%	6	26%	1	4%
FEMALE	13	15%	9	69%	2	15%	2	15%	0	0%
MALE	10	50%	3	30%	2	20%	4	40%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	23	30%	12	52%	4	17%	6	26%	1	4%
ECONOMICALLY DISADVANTAGED	13	31%	7	54%	2	15%	4	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	30%	5	50%	2	20%	2	20%	1	10%
NOT MIGRANT	23	30%	12	52%	4	17%	6	26%	1	4%

GRADE 6 MATHEMATICS

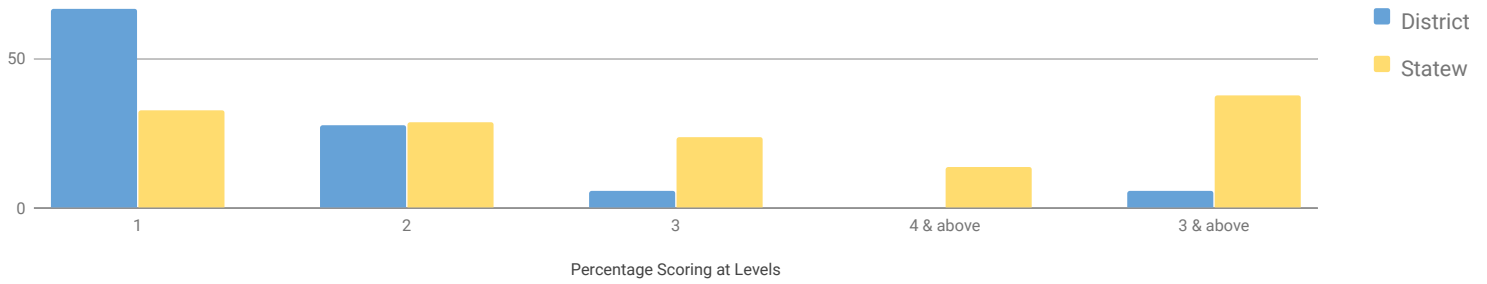


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	19	26%	3	16%	11	58%
GENERAL EDUCATION	17	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	19	26%	3	16%	11	58%
FEMALE	9	22%	1	11%	6	67%
MALE	10	30%	2	20%	5	50%
NON-ENGLISH LANGUAGE LEARNERS	19	26%	3	16%	11	58%
ECONOMICALLY DISADVANTAGED	12	25%	2	17%	7	58%
NOT ECONOMICALLY DISADVANTAGED	7	29%	1	14%	4	57%
NOT MIGRANT	19	26%	3	16%	11	58%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

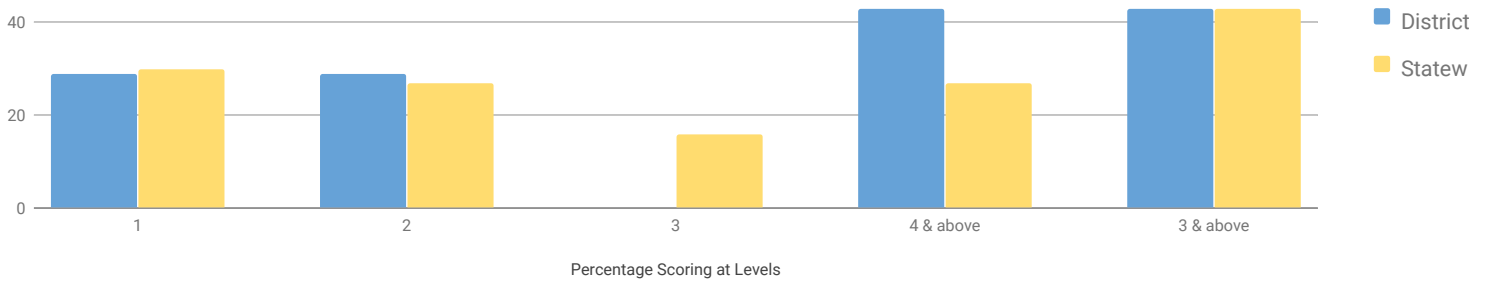


MEAN SCORE: 279

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	18	6%	12	67%	5	28%
GENERAL EDUCATION	14	0%	0	0	0	0
STUDENTS WITH DISABILITIES	4	0%	0	0	0	0
HISPANIC OR LATINO	1	0%	0	0	0	0
WHITE	17	0%	0	0	0	0
SMALL GROUP TOTAL	18	6%	12	67%	5	28%
FEMALE	9	11%	4	44%	4	44%
MALE	9	0%	8	89%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	18	6%	12	67%	5	28%
ECONOMICALLY DISADVANTAGED	11	0%	8	73%	3	27%
NOT ECONOMICALLY DISADVANTAGED	7	14%	4	57%	2	29%
NOT MIGRANT	18	6%	12	67%	5	28%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 285

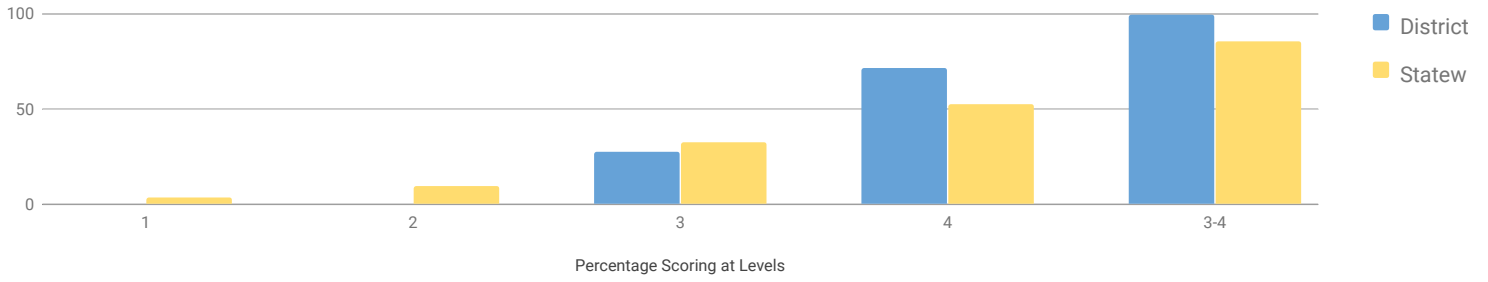
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	11%	4	44%	4	44%	0	0%	1	11%
GENERAL EDUCATION	6	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	4	44%	4	44%	0	0%	1	11%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	6	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	11%	4	44%	4	44%	0	0%	1	11%
ECONOMICALLY DISADVANTAGED	5	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	11%	4	44%	4	44%	0	0%	1	11%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	5	0	0%	0	0%	0	0%	5	100%	5	100%

GRADE 4 SCIENCE

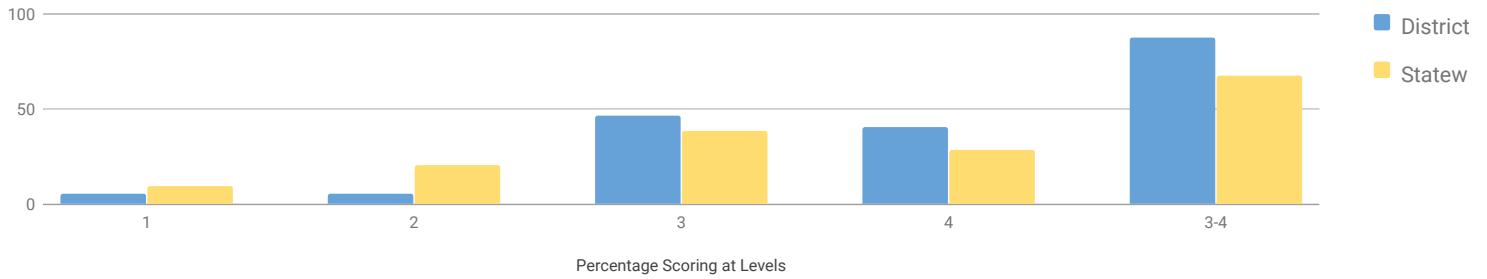


MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	100%	0	0%	0	0%	7	28%	18	72%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	25	100%	0	0%	0	0%	7	28%	18	72%
FEMALE	14	100%	0	0%	0	0%	5	36%	9	64%
MALE	11	100%	0	0%	0	0%	2	18%	9	82%
NON-ENGLISH LANGUAGE LEARNERS	25	100%	0	0%	0	0%	7	28%	18	72%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	4	29%	10	71%
NOT ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	3	27%	8	73%
NOT MIGRANT	25	100%	0	0%	0	0%	7	28%	18	72%

GRADE 8 SCIENCE

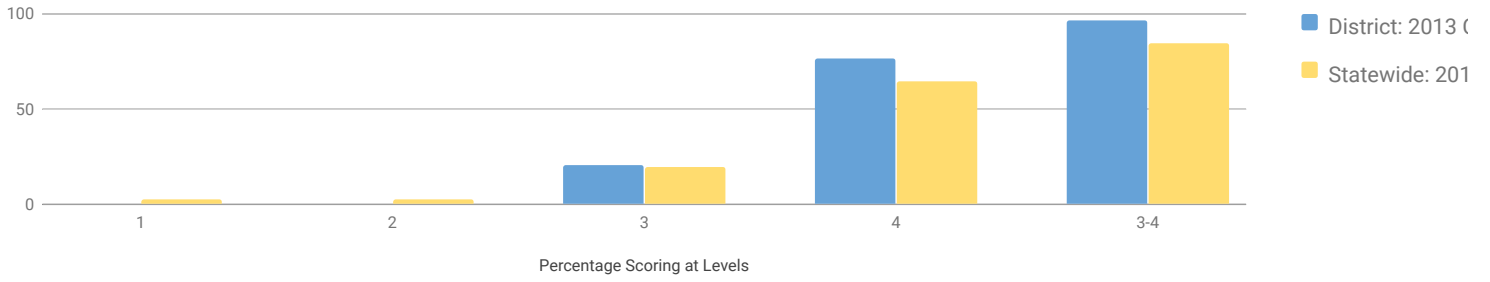
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 78

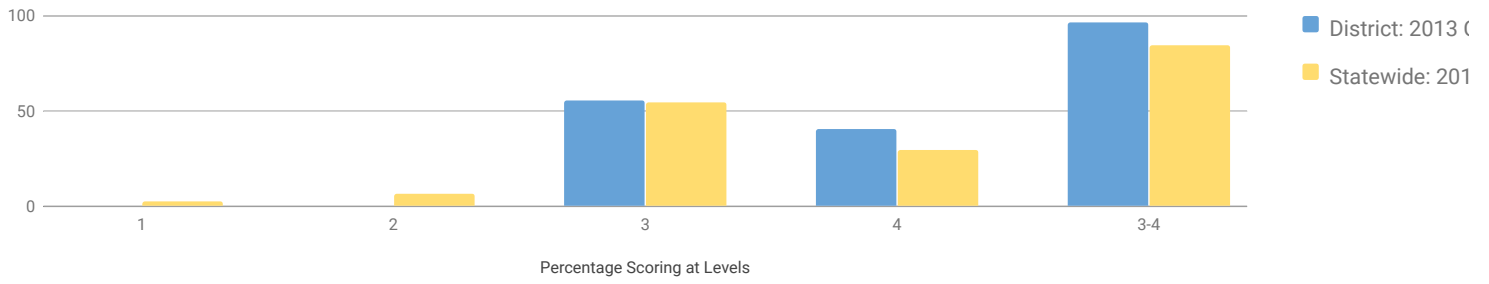
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	88%	1	6%	1	6%	8	47%	7	41%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	88%	1	6%	1	6%	8	47%	7	41%
FEMALE	8	88%	1	13%	0	0%	4	50%	3	38%
MALE	9	89%	0	0%	1	11%	4	44%	4	44%
NON-ENGLISH LANGUAGE LEARNERS	17	88%	1	6%	1	6%	8	47%	7	41%
ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	3	50%	1	17%
NOT ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	5	45%	6	55%
NOT MIGRANT	17	88%	1	6%	1	6%	8	47%	7	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



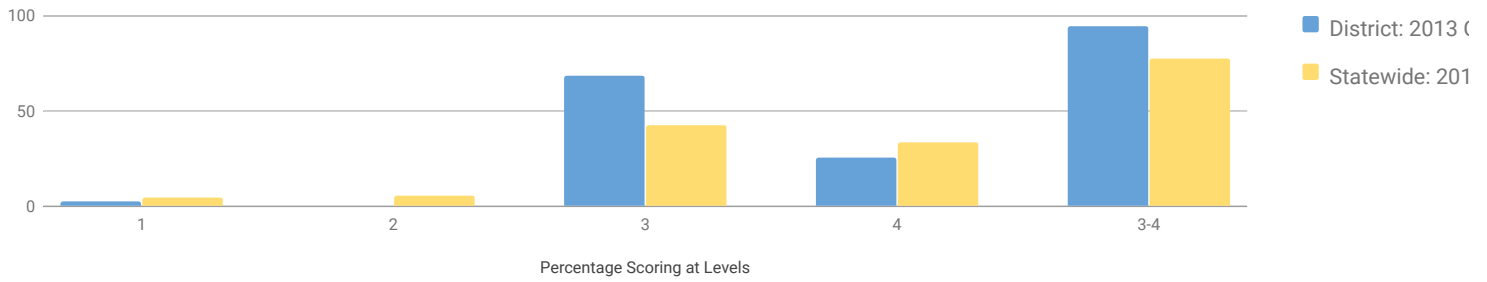
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	97%	0	0%	0	0%	8	21%	30	77%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	97%	0	0%	0	0%	8	21%	30	77%
FEMALE	18	100%	0	0%	0	0%	2	11%	16	89%
MALE	21	95%	0	0%	0	0%	6	29%	14	67%
NON-ENGLISH LANGUAGE LEARNERS	39	97%	0	0%	0	0%	8	21%	30	77%
ECONOMICALLY DISADVANTAGED	21	95%	0	0%	0	0%	5	24%	15	71%
NOT ECONOMICALLY DISADVANTAGED	18	100%	0	0%	0	0%	3	17%	15	83%
NOT MIGRANT	39	97%	0	0%	0	0%	8	21%	30	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



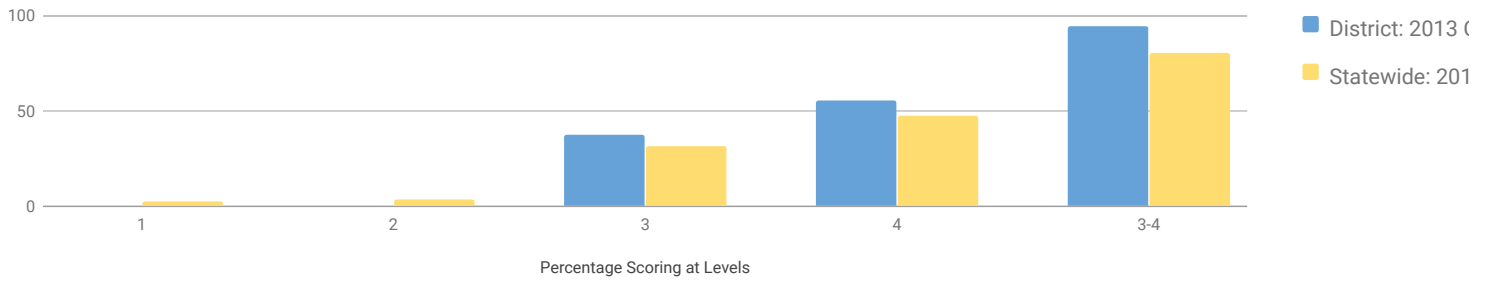
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	97%	0	0%	0	0%	22	56%	16	41%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	97%	0	0%	0	0%	22	56%	16	41%
FEMALE	18	100%	0	0%	0	0%	8	44%	10	56%
MALE	21	95%	0	0%	0	0%	14	67%	6	29%
NON-ENGLISH LANGUAGE LEARNERS	39	97%	0	0%	0	0%	22	56%	16	41%
ECONOMICALLY DISADVANTAGED	21	95%	0	0%	0	0%	10	48%	10	48%
NOT ECONOMICALLY DISADVANTAGED	18	100%	0	0%	0	0%	12	67%	6	33%
NOT MIGRANT	39	97%	0	0%	0	0%	22	56%	16	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



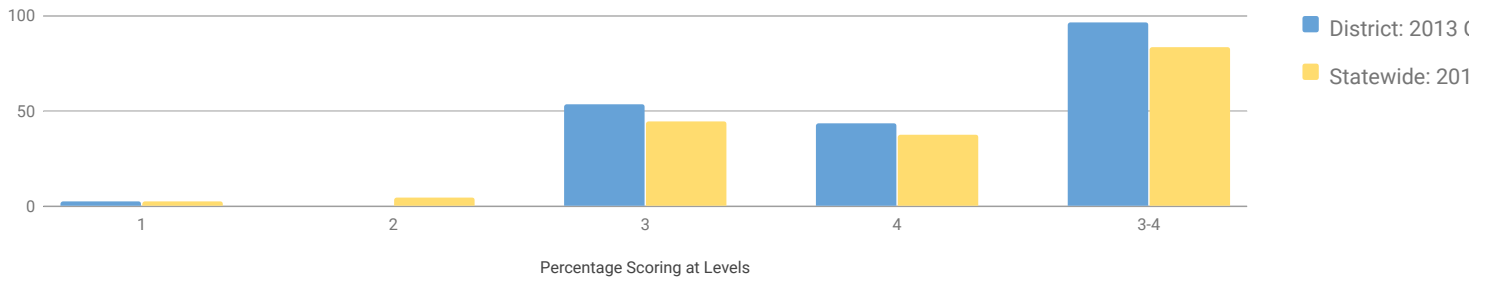
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	95%	1	3%	0	0%	27	69%	10	26%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	95%	1	3%	0	0%	27	69%	10	26%
FEMALE	18	100%	0	0%	0	0%	13	72%	5	28%
MALE	21	90%	1	5%	0	0%	14	67%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	39	95%	1	3%	0	0%	27	69%	10	26%
ECONOMICALLY DISADVANTAGED	21	95%	0	0%	0	0%	16	76%	4	19%
NOT ECONOMICALLY DISADVANTAGED	18	94%	1	6%	0	0%	11	61%	6	33%
NOT MIGRANT	39	95%	1	3%	0	0%	27	69%	10	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	95%	0	0%	0	0%	15	38%	22	56%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	95%	0	0%	0	0%	15	38%	22	56%
FEMALE	18	100%	0	0%	0	0%	6	33%	12	67%
MALE	21	90%	0	0%	0	0%	9	43%	10	48%
NON-ENGLISH LANGUAGE LEARNERS	39	95%	0	0%	0	0%	15	38%	22	56%
ECONOMICALLY DISADVANTAGED	21	90%	0	0%	0	0%	8	38%	11	52%
NOT ECONOMICALLY DISADVANTAGED	18	100%	0	0%	0	0%	7	39%	11	61%
NOT MIGRANT	39	95%	0	0%	0	0%	15	38%	22	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	97%	1	3%	0	0%	21	54%	17	44%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	97%	1	3%	0	0%	21	54%	17	44%
FEMALE	18	100%	0	0%	0	0%	10	56%	8	44%
MALE	21	95%	1	5%	0	0%	11	52%	9	43%
NON-ENGLISH LANGUAGE LEARNERS	39	97%	1	3%	0	0%	21	54%	17	44%
ECONOMICALLY DISADVANTAGED	21	95%	1	5%	0	0%	10	48%	10	48%
NOT ECONOMICALLY DISADVANTAGED	18	100%	0	0%	0	0%	11	61%	7	39%
NOT MIGRANT	39	97%	1	3%	0	0%	21	54%	17	44%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	28	2	7%	0	0%	6	21%	11	39%	9	32%
GENERAL EDUCATION	26	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
WHITE	28	2	7%	0	0%	6	21%	11	39%	9	32%
FEMALE	9	1	11%	0	0%	1	11%	3	33%	4	44%
MALE	19	1	5%	0	0%	5	26%	8	42%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	28	2	7%	0	0%	6	21%	11	39%	9	32%
ECONOMICALLY DISADVANTAGED	13	1	8%	0	0%	3	23%	5	38%	4	31%
NOT ECONOMICALLY DISADVANTAGED	15	1	7%	0	0%	3	20%	6	40%	5	33%
NOT MIGRANT	28	2	7%	0	0%	6	21%	11	39%	9	32%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	48	2	4%	2	4%	13	27%	18	38%	13	27%
GENERAL EDUCATION	42	1	2%	0	0%	10	24%	18	43%	13	31%
STUDENTS WITH DISABILITIES	6	1	17%	2	33%	3	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	46	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	2	4%	2	4%	13	27%	18	38%	13	27%
FEMALE	18	2	11%	2	11%	3	17%	6	33%	5	28%
MALE	30	0	0%	0	0%	10	33%	12	40%	8	27%
NON-ENGLISH LANGUAGE LEARNERS	48	2	4%	2	4%	13	27%	18	38%	13	27%
ECONOMICALLY DISADVANTAGED	16	1	6%	0	0%	8	50%	6	38%	1	6%
NOT ECONOMICALLY DISADVANTAGED	32	1	3%	2	6%	5	16%	12	38%	12	38%
NOT MIGRANT	48	2	4%	2	4%	13	27%	18	38%	13	27%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	20	0	0%	1	5%	14	70%	3	15%	2	10%
GENERAL EDUCATION	20	0	0%	1	5%	14	70%	3	15%	2	10%
WHITE	19	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	0	0%	1	5%	14	70%	3	15%	2	10%
FEMALE	11	0	0%	1	9%	8	73%	1	9%	1	9%
MALE	9	0	0%	0	0%	6	67%	2	22%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	20	0	0%	1	5%	14	70%	3	15%	2	10%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	6	75%	1	13%	1	13%
NOT ECONOMICALLY DISADVANTAGED	12	0	0%	1	8%	8	67%	2	17%	1	8%
NOT MIGRANT	20	0	0%	1	5%	14	70%	3	15%	2	10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	11	0	0%	1	9%	4	36%	5	45%	1	9%
GENERAL EDUCATION	11	0	0%	1	9%	4	36%	5	45%	1	9%
WHITE	11	0	0%	1	9%	4	36%	5	45%	1	9%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	0	0%	1	9%	4	36%	5	45%	1	9%
ECONOMICALLY DISADVANTAGED	6	0	0%	1	17%	2	33%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	2	40%	2	40%	1	20%
NOT MIGRANT	11	0	0%	1	9%	4	36%	5	45%	1	9%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	38	37	97%	32	84%	10	26%
GENERAL EDUCATION	32	32	100%	30	94%	9	28%
STUDENTS WITH DISABILITIES	6	5	83%	2	33%	1	17%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	35	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	38	37	97%	32	84%	10	26%
FEMALE	12	11	92%	7	58%	1	8%
MALE	26	26	100%	25	96%	9	35%
NON-ENGLISH LANGUAGE LEARNERS	38	37	97%	32	84%	10	26%
ECONOMICALLY DISADVANTAGED	22	21	95%	19	86%	6	27%
NOT ECONOMICALLY DISADVANTAGED	16	16	100%	13	81%	4	25%
NOT MIGRANT	38	37	97%	32	84%	10	26%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	25	25	100%	24	96%	14	56%
GENERAL EDUCATION	23	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	25	25	100%	24	96%	14	56%
FEMALE	8	8	100%	8	100%	4	50%
MALE	17	17	100%	16	94%	10	59%
NON-ENGLISH LANGUAGE LEARNERS	25	25	100%	24	96%	14	56%
ECONOMICALLY DISADVANTAGED	11	11	100%	11	100%	7	64%
NOT ECONOMICALLY DISADVANTAGED	14	14	100%	13	93%	7	50%
NOT MIGRANT	25	25	100%	24	96%	14	56%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	42	39	93%	35	83%	12	29%
GENERAL EDUCATION	34	34	100%	31	91%	12	35%
STUDENTS WITH DISABILITIES	8	5	63%	4	50%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	41	-	-	-	-	-	-
SMALL GROUP TOTAL	42	39	93%	35	83%	12	29%
FEMALE	17	15	88%	14	82%	5	29%
MALE	25	24	96%	21	84%	7	28%
NON-ENGLISH LANGUAGE LEARNERS	42	39	93%	35	83%	12	29%
ECONOMICALLY DISADVANTAGED	14	13	93%	10	71%	5	36%
NOT ECONOMICALLY DISADVANTAGED	28	26	93%	25	89%	7	25%
NOT MIGRANT	42	39	93%	35	83%	12	29%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	31	30	97%	25	81%	7	23%
GENERAL EDUCATION	28	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	28	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	31	30	97%	25	81%	7	23%
FEMALE	7	7	100%	6	86%	1	14%
MALE	24	23	96%	19	79%	6	25%
NON-ENGLISH LANGUAGE LEARNERS	31	30	97%	25	81%	7	23%
ECONOMICALLY DISADVANTAGED	18	17	94%	13	72%	5	28%
NOT ECONOMICALLY DISADVANTAGED	13	13	100%	12	92%	2	15%
NOT MIGRANT	31	30	97%	25	81%	7	23%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	11	10	91%	7	64%	1	9%
GENERAL EDUCATION	11	10	91%	7	64%	1	9%
WHITE	11	10	91%	7	64%	1	9%
FEMALE	4	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	10	91%	7	64%	1	9%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	-	-	-	-	-	-
NOT MIGRANT	11	10	91%	7	64%	1	9%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	429*	62%*	NO	119	97	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	409*	62%*	NO	112	98	114	114
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	237*	63%*	NO	70	86	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	429*	62%*	119	97
NOT BLACK OR AFRICAN AMERICAN	425*	62%*	118	97
NOT HISPANIC OR LATINO	417*	61%*	114	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	427*	62%*	118	97
NOT WHITE	9	—	7	—
NOT MULTIRACIAL	427*	63%*	119	97
GENERAL EDUCATION	364*	60%*	97	107
ENGLISH PROFICIENT	429*	62%*	119	97
NOT ECONOMICALLY DISADVANTAGED	192*	61%*	49	112
MALE	202*	68%*	62	95
FEMALE	227*	57%*	57	98
MIGRANT	0	—	0	—
NOT MIGRANT	429*	62%*	119	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	427*	61%*	YES	116	101	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	6	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	406*	60%*	NO	110	104	111	111
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	235*	61%*	NO	69	83	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	427*	61%*	116	101
NOT BLACK OR AFRICAN AMERICAN	423*	61%*	116	101
NOT HISPANIC OR LATINO	415*	60%*	111	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	425*	60%*	115	102
NOT WHITE	10	—	6	—
NOT MULTIRACIAL	424*	61%*	116	101
GENERAL EDUCATION	362*	59%*	95	116
ENGLISH PROFICIENT	427*	61%*	116	101
NOT ECONOMICALLY DISADVANTAGED	192*	60%*	47	128
MALE	200*	64%*	59	107
FEMALE	227*	58%*	57	95
MIGRANT	0	—	0	—
NOT MIGRANT	427*	61%*	116	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	147*	64%*	YES	38	192	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	139*	63%*	YES	37	192	179	179
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	147*	64%*	38	192
NOT BLACK OR AFRICAN AMERICAN	145*	63%*	38	192
NOT HISPANIC OR LATINO	143*	64%*	37	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	146*	64%*	38	192
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	146*	64%*	38	192
GENERAL EDUCATION	126*	62%*	31	200
ENGLISH PROFICIENT	147*	64%*	38	192
NOT ECONOMICALLY DISADVANTAGED	38	—	19	—
MALE	34	—	19	—
FEMALE	37	—	19	—
MIGRANT	0	—	0	—
NOT MIGRANT	147*	64%*	38	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	37	—	YES	37	178	162	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	37	—	YES	36	181	170	170
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	37	—	37	178
NOT BLACK OR AFRICAN AMERICAN	37	—	37	178
NOT HISPANIC OR LATINO	37	—	36	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	37	—	37	178
NOT WHITE	0	—	1	—
NOT MULTIRACIAL	37	—	37	178
GENERAL EDUCATION	35	—	36	181
ENGLISH PROFICIENT	37	—	37	178
NOT ECONOMICALLY DISADVANTAGED	19	—	17	—
MALE	19	—	20	—
FEMALE	18	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	37	—	37	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	37	—	YES	37	162	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	37	—	YES	36	164	159	149
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	18	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	37	—	37	162
NOT BLACK OR AFRICAN AMERICAN	37	—	37	162
NOT HISPANIC OR LATINO	37	—	36	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	37	—	37	162
NOT WHITE	0	—	1	—
NOT MULTIRACIAL	37	—	37	162
GENERAL EDUCATION	35	—	36	164
ENGLISH PROFICIENT	37	—	37	162
NOT ECONOMICALLY DISADVANTAGED	19	—	17	—
MALE	19	—	20	—
FEMALE	18	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	37	—	37	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	97	101	178	162	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	98	104	181	164	137
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	86	83	—	—	85

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	63*	100%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	0	—	—	—
WHITE	YES	62*	100%*	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	24	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2012 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2012 four-year graduation-rate total cohort and the 2011 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	34	100%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	0	—	—	—
WHITE	YES	33	100%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	13	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL CO...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	63*	100%	34	100%
NOT BLACK OR AFRICAN AMERICAN	63*	100%	34	100%
NOT HISPANIC OR LATINO	62*	100%	33	100%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER ...	63*	100%	34	100%
NOT WHITE	0	—	1	—
NOT MULTIRACIAL	63*	100%	34	100%
GENERAL EDUCATION	55*	100%	30	100%
ENGLISH PROFICIENT	63*	100%	34	100%
NOT ECONOMICALLY DISADVANTAGED	39*	100%	21	—
MALE	30*	100%	12	—
FEMALE	33*	100%	22	—
MIGRANT	0	—	0	—
NOT MIGRANT	63*	100%	34	100%

— There were fewer than 30 students in the cohort.

* The number of 2012 four-year graduation-rate total cohort members is less than 30, so the number of 2012 and 2011 four-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	24%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	41%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES